PE and Sport Premium Report 2023/2024

Unified Academy

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

CURIOUS RESPECTFUL COMPASSIONATE INSPIRED EMPOWERED

Review of Key Achievements from PE Sports Premium Funding 2022/2023

Action/Activity	Impact
• Specialist to team teach with class teachers • Increase opportunities for students to partake in competitive sports events both internal and external • Resourcing equipment for PE lessons and break and lunch time activities • Lunch time and break time activities to be developed further to promote active lifestyles • Personal development to include sport in extended curriculum and provide students opportunity to enhance skills, passions and positive characteristic in sport • Utilise specialist support from PSD coaches to help and support staff to gain skills to sustain developments in the PE curriculum and across the school	• Increase in teachers' confidence to deliver lessons and Learning support skills and knowledge when supporting PE curriculum and activities • Teachers to observe specialist teaching to gain insight on the delivery of lessons • Teachers to teach with the specialist to deliver high quality PE lessons all year • Increased participation rate in competitive sports Football objectives currently achieved Selection of different children for competitive teams to allow higher • Wider sports teams' opportunities introduced in break, lunch times and in the PE curriculum • Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship. • All classes taking part with a range of needs • Good quality equipment purchased for longevity. Sufficient equipment to accommodate the size of the school and number of PE lessons at 1 time • Sufficient equipment to allow a larger number of children to participate in a wide range of sports. • 75% of all children are active at lunch time which was monitored through attendance data

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£2,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£2,000
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£2,000

Swimming Data 2023/2024

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	50% of year 6 students are able to swim competently (100% of students who attend the school site)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50% of year 6 students are able to use a range of strokes (100% of students who attend the school site)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% of year 6 students are able to perform safe self-rescue(100% of students who attend the school site)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Added additional swimming sessions to personal development sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:** £2000	**Date Updated:** July 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of total allocation:** 5%
Intent	**Implementation**		**Impact**
• For all students to be provided with opportunity to meet the criteria as stated in the CMO guidelines • Increase opportunities and sporting provisions available for students in the school day including Personal Development Sessions • Increase the provision of active break time and lunch times including engagement of staff participation • Encourage a wider cohort of students to participate in activities through data analysis and student voice • To audit existing PE resources and equipment and identify new resources required for activities • To encourage all members of the school community to promote regular activity through training, movement breaks and specific sessions such as Canine Assisted Learning Promote active tutor times following transportation to and from school to support student SEN needs	• Students timetabled for 2/3 core PE lessons per week each at 45 minutes exceeding the government guidelines or national objectives • Diverse sports timetables for break and lunch time to enhance the PE and sport offer and introduce students to new sports and experience. PE specialist and external coaches responsible for leading activities and promoting participation for all • Personal Development Curriculum to include a physical development option each day to provide students with additional opportunities to select sporting engagement • Daily tutor time timetable has an allocated slot of students to participate in physical wellbeing activity • PE specialist and LSA to audit equipment bi-weekly and to risk assess equipment, tabulating and order resources required • Canine assisted learning team to offer the daily mile as a student choice and ensure sessions have physical activities to promote active lives	Proposed Funding allocated: £100 **Actual Spend: £100**	• 100% of students will meet the CMO guidelines healthy active lives, tackling childhood obesity and improving mental health and wellbeing • 100% of students will have opportunity to make a choice of their activities during personal development which will include new and diverse sports such as: o Ice Skating o Darts o Rock Climbing o Swimming o Disability sports • 75% or more of KS2 KS3 and KS4 students will choose one additional sporting opportunity during their personal development sessions • 50% of KS2 students will participate in the weekly Canine Mile in addition to their core PE lessons • 75% of students will access active break and lunch times over the course of the week and range of activities on offer such as: o Volleyball o Dodgeball o Netball o Tag rugby o Handball o Football o Team Games

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement			**Percentage of total allocation:** 17.5%
Intent	**Implementation**		**Impact**
• To raise the profile of sport across the school by enhancing the curriculum with specialist coaches, knowledge, skills and expertise • To include articles and images of successful events and activities enjoyed by students and staff inhouse and external magazine publications • To build students confidence and celebrate success and achievements with external reward schemes and celebration assemblies • To provide key information to parents/guardians and visitors through the school website • To promote and display sporting achievements around the school and enhance student self-esteem and sense of belonging • Provide termly feedback to parents and guardians regarding the progress of students in PE , Tutor and personal development programmes which include engagement in physical activity • Facilitate an annual inclusive sports day • Active break and lunch times • Wellbeing Wednesday and sporting activities held for staff including team sports and morning programmes • Increased participation at Inclusive sporting events	• To source external sporting coaches 'Sportacus' Multi sports provider and ABA boxing coaches • Joint planning meetings with PE specialist, external coaches and learning support staff • Liaising with academy marketing representative to share, photography and publish sporting success on website and in magazine or external sources • Staff to nominate and celebrate sporting achievements at end of term assemblies • Designated PE Sports Leads to take ownership of sporting leaders' board • School to offer range of qualification linked to PE e.g. Young Leaders, Sports Leaders Level 1, GCSE Physical Education • Food technology curriculum and PSHE curriculum to address healthy foods and lifestyles and impact on overall health and wellbeing • Timetable produced to offer broad and varied range of sports • Planning and preparation from PE Lead and specialists to ensure equal opportunities for all students taking into account reasonable adjustments for those with SEND.	Proposed Funding allocated: £350 **Actual Spend: £300**	• Through lessons, personal development sessions, break and lunch times students participate in a range of activities focusing on increasing physical activity. A greater number of staff are involved in supporting different sessions in physical activity. • Students continue to access opportunities to cook meals through various curriculum opportunities such as Food Tech and personal development sessions to help develop independent skills and an awareness of healthy eating. Continued contributions and outcomes for living healthy lifestyles with encouragement of regular physical activity to lead a active and healthy lifestyle. • Students in KS4 are completing mentoring through physical activity through DofE lessons. • Sporting interventions have had a positive effect on students being able to access academic learning during the school day.

Key indicator 3: Increase confidence, knowledge, and skills of all staff in teaching PE and sport			**Percentage of total allocation:**
			47.5%
Intent	**Implementation**		**Impact**
• To introduce specialist skills and knowledge to develop staff confidence when support students in new activities and sporting provisions • Provide additional Quality of Education PE CPD sessions for Learning support, Pastoral support to reinforce curriculum understanding • To equip staff with broadened opportunities to engage in sporting activity and develop their skills and knowledge • Provide opportunities for all staff to be allocated time with the PE specialist and external coaches to support students with Physical activity • PE Leads to attend additional CPD training with specialist within Surrey and access networks of specialist providers • For staff to gain a deeper understanding of the Surrey Healthy School Award and contribute to the audit for physical activity	• To source 2x qualified specialist coaches and practitioners to demonstrate, deliver and enhance the sporting offer at Unified Academy • Deliver three CPD group sessions over the course of the academic year using PE specialist with a focus on gaining skills and knowledge of the Key stage 2, 3 and 4 national curriculums • Introduction of weekly sports sessions run by PE specialist and opportunities for engagement with external specialists to practice skills, identify misconceptions and use specialist knowledge and experience • Regular timetable reviews and modifications to audit and review staff support allocation to include PE lessons • PE lead to make contact with Surrey PE Schools and Active partnerships • All staff to attend briefings, CPD and information and evidence gathering exercises to gain a deeper understanding of skills and knowledge across the PE curriculum and physical activity.	Proposed Funding allocated: £950 **Actual Spend:** **£900**	• To provide 75% of PE and support staff with opportunity to work alongside specialist coaches/sporting interventions to develop confidence in supporting Physical activity sessions • 100% of Learning support Assistants and Pastoral Assistants to support 5 physical education session or activities over the course of a half term. • 100% of staff to attend specialist PE CPD sessions and gain a deeper understanding of the PE curriculum and the importance of healthy active lives • 100% of staff to contribute to obtaining the Healthy Schools Award 2024/2025 and having a raised awareness of the importance of physical fitness on wellbeing and mental health. Staff being able to understand the criteria will support with evidence identification

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**

• Students will have increased opportunities to participate in sporting Personal Development choice which are regularly reviewed and update to promote student engagement
• Break and Lunch time sports timetable includes multi-sport opportunities with differing activities each session and each day
• PE curriculum is carefully mapped using learning journey which developed across the key stages and prepares students for each stage
• Competitive opportunities including sports days, interhouse activities, student's vs staff and external events to extend beyond single team games and include more varied options
• Young Leaders qualification to equip students with the skills and knowledge to plan and resource new and innovative games or physical activities and promote active participation
	• Personal development lead to network with sporting providers and enhance the PD sporting curriculum to include a wider range of sports.
	• CPD training for PE Lead and Quality of Education including spiral curriculum and learning journey to reflect skill development, sporting opportunities and knowledge acquisition
		Proposed Funding allocated £ 500
		
		Actual Spend:
		£550
			• Personal development sessions have increased the variety of sports and enhance the sporting curriculum to include:
			  ○ Bowling
			  ○ Fishing
			  ○ Diving
			  ○ Adventure course
			  ○ Golf
			  ○ Softball
			  ○ Baseball
			  ○ Rowing
			  ○ Gym
			  ○ Kickboxing/Muay Thai
			  ○ Dance
			  ○ Yoga
			  ○ Bouldering
			• 100% of attending students have had the opportunity to participate in two or more new sports

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**

• To enhance the opportunities to students across the school and promote active engagement in a range of competitive sports including:
  • Panathalon – Bowling, Swimming and Football for students with SEND.
  • Surrey Specialist Inclusive School Programmes – Badminton, Dodgeball, Football Basketball, Swimming
  • opportunities for competitive sport
  • Sports Day
• To introduce opportunities for students to experience competitive sporting early in the curriculum and prepare them for their end points and potential qualifications in GCSE PE, Sports Leaders Level 1 and Young Leaders
• To increase student confidence and self-esteem through encountering successful sporting experiences
• To develop key principles in sports including sportsmanship, etiquette, team work, leadership, respect and tolerance
• To broaden and expand on the onsite PE offer so that all students have the opportunity to access diverse activities beyond the core curriculum
• Sporting offer will take into account students individual needs and requirements ensuring inclusivity and barriers anticipated and mitigated against.
	• PE lead to network with local SEND schools and facilitate regular sporting events
	• PE lead to increase the range of sports offered at Unified Academy including individual and team to build student confidence and promote mass participation
	• PE lead to pursue subject specific CPD opportunities in order to enhance own subject knowledge and skills
	• PE lead to liaise with Senior Leads to schedule regular sporting events and ensure that necessary procedures are followed including:
	  ○ Vehicle timetables
	  ○ Student identification including those with additional needs
	  ○ Risk assessments
	  ○ Parental consent
	  ○ Evolve trip planning
	  ○ Student timetables
	  ○ Fair and equal opportunities
	• Celebrate achievements through end of term acknowledgment e.g. Certificate, medals, Epraise, Postcards home
		Proposed Funding allocated £100
		
		Actual Spend:
		£150
			• Students across the school have been able to take part in football, basketball, dodgeball and bowling competitions.
			
			• 100% of attending students have been given the opportunity to take part in competitions within PE lessons/ across year groups against peers and end of year Sports day competitions in class groups.
			
			• 100% of students have been given the opportunity to take part in Students' vs Staff sporting challenges at break and lunchtimes as well as PD sessions and
			
			• Students in KS3 and KS4 have been given the opportunity to take part in football competitions through Fulham FC Foundations inclusive schools league – this will be continuing into 2024/25