



PE and Sport Premium Summary Report 2020-2021

Context

The PE and Sport Premium is a scheme that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high quality physical education. The funding is currently worth £150 million per year and is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. Prime Minister David Cameron announced in February 2014 that the Government will commit funding for the Primary PE and Sport Premium to 2020. Schools have been given the opportunity to spend this money as they see fit, ensuring all details are kept about the provisions that are put in place within each academic year. We are required to include details about our sports provision on our website, so that parents and members of the community can see the sport provisions available within our school.

Vision Statement

Unified Academy is committed to improving the sporting opportunities of children and young people. As a school we seek to promote positive mental and physical health through broadening the sporting offer and in turn positively impacting their self-esteem, emotional wellbeing, resilience and ability to manage daily challenges. It is our objective that through increased participation in sufficient daily activity that our student's behaviour, attendance, achievement and attainment will significantly improve benefiting all students and the wider school community. We are devoted to upholding the Department of Education aim to ensure all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Over the course of the year Unified Academy have measured the impact of PE Sport Premium Funding against the key indicators and action plan set out in the PE and Sport Premium Intent Statement 2020-2021. Unified Academy will use the PE and Sport Premium to secure improvements across the school in the following Five Key Indicators:

1. the engagement of all students in regular physical activity – (the Chief Medical Officer recommends that all children and young people aged 5 to 18 should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport

4. broader experience of a range of sports and activities offered to all students
5. increased participation in competitive sport

This Summary report will outline the total amount of PE and Sport Funding received and full allocation of spending, the impact that Unified Academy has seen on PE, physical activity, sport participation and attainment and the sustainability for the future improvements of PE and Sport provision at Unified Academy.

Total funds allocated to Unified Academy for PE and Sport Premium – 2020-2021

Number of students on roll at Unified Academy between 1 st September 2020 – 23 rd July 2021	Four Year 6 Students on roll
Number of students eligible for PE and Sport Premium	Three Year 6 students
Allocation Amount	£3,000

Swimming at Unified Academy 2020-2021

Following government guidelines and in-line with the reopening of the sports and leisure industry Unified Academy prioritised the Swimming Lessons in the final term of the 2020 academic year. All Key stage 2 students were provided with the opportunity to attend a swimming course once a week under the guidance, supervision and instruction of external qualified swimming instructors.

Unified Academy seek to raise the attainment of all students in swimming. It is a requirement of the national curriculum that by the end of Year 6 students will be able to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water based situations

Summer Term Assessment Data

The Data below provides an indication of the assessment conducted at the final swimming lesson and the proportion of year 6 students who were able to meet the National Curriculum criteria. In addition to this the national curriculum requirement also provides the percentage of students who through this enrichment activity were able to meet other key indicators as detailed in the intent statement.

National Curriculum Achievement Measurement	% of Students
<ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres 	100%
<ul style="list-style-type: none"> use a range of strokes effectively, for example, front crawl, backstroke and breaststroke 	100%
<ul style="list-style-type: none"> perform a safe self-rescue in different water based situations 	100%

Swimming Key Sport Premium Indicators

PE and Sport Premium Key Indicators	% of Students
<ul style="list-style-type: none"> contributing to the goal of engagement of all students in regular physical activity 1 hour physical activity at day 	100%
<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all students 	100%

Impact of PE and Sports Premium 2020-2021

Allocation	Purpose and link to key indicator	Proposed outcome	Impact	Estimated costs	Final Allocation End of Year Report July 2021
External key and multi-sport provider through Trenz Taekwondo and Fitness affiliated with Sport England National Governing body delivering Boxing under Level 2 ABA qualified instructors and	To broaden the range of sports offered at Unified Academy and increase student participation (KIs – 1,4 & 5). Year 6 students to receive an additional two hours per week tuition: 1-2-1 = boxing skills	Increase student participation by 25%. All students enrol on Sports Leaders programme. Increase physical fitness – 25% improvement in bleep test assessments.	100% of Year 6 Students given taster session in 1 or more new sports including Martial Arts, Boxing or Taekwondo resulting in increased student participation. 75% of students in Year 6 participated in weekly 1:1 boxing sessions 25% of students increased physical fitness through 1:1 sessions linked to	£1,000 (33%)	£1000 (33%)

NGB Taekwondo Level 2 Instructors.	Enrichment fitness and social session		<p>other sports including football, dodgeball or athletics.</p> <p>50% of Year 6 Students achieved end of term awards for contribution to sport by external coaches in summer celebration assembly</p> <p>100% of Year 6 students increased physical fitness improvements in fitness related assessments.</p> <p>Student surveys indicated sports provided students with outlet to support emotional regulation, physical fitness levels and overall wellbeing.</p>		
Raise the attainment in swimming for KS2 students.	To engage a qualified pool instructor to deliver 20 sessions @ £35ph = £700 +£100 travel so that all students to meet the National requirements in swimming (KIs 1 & 4).	<p>All students will be able to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively, for example, front crawl, backstroke and breaststroke • perform a safe self-rescue in different water based situations. 	<p>100 % of Year 6 students attained raised in swimming in the following areas:</p> <ul style="list-style-type: none"> • Swim proficiently of at least 25 metres • Range of strokes front crawl, backstroke and breaststroke • Safe self-rescue in different situations 	£800 (27%)	£480 (16%) £320 (11%) reallocated to equipment purchase
External provider for team and core sport values running additional sessions alongside PE staff, break time, lunchtime and enrichment activities to students. Developing playground monitors and sports leaders.	Appoint a qualified Rugby coach to encourage and enable children to be active and engaged through a fun sport that promotes core values that will in turn develop the social, emotional, and physical well-being. Coaching will deploy the TRENDS (teamwork, respect, enjoyment, discipline and sportsmanship) framework. (KIs 1,2,4 & 5)	<p>Increase student participation by 25%.</p> <p>All students enrol on Sports Leaders programme.</p> <p>Increase physical fitness – 25% improvement in bleep test assessments.</p> <p>Empower students to make better decisions, to control emotions, to deal with disappointment and to celebrate success. (<i>To be humble</i></p>	<p>100% of Year 6 students engaged in break time and lunch time and start of day or movement breaks allowing for high levels of sport and activity throughout the day and exceeding the key indicator target of 30 minutes within school hours.</p> <p>100% of Year 6 students provided with opportunity and tailored session to try new sport. Rugby tuition under the guidance of qualified coach during break and lunch times.</p> <p>100% tried new sport under rugby</p>	£1,000 (33%)	£1000 (33%)

		<i>in victory and gracious in defeat – Christopher Earle).</i>	<p>12 Year 10/11 students have enrolled and been certificated in Sports Leaders Programme. 12 Sessions were delivered to Year 6 Cohort supporting increased participation, team work, physical and social and emotional wellbeing.</p> <p>CPOMS entries and data collected reflected in Case Studies for Year 6 cohort linked to personal development, behaviour and attitudes indicate improvements in Behaviour and attitudes during or following and enriched sporting and activity curriculum.</p> <p>Student Voice – Student Survey of all students indicate positive impact of sport and active lifestyles on their physical and mental health and overall wellbeing. Improving students' self-esteem, confidence, emotional well-being, resilience, and peer interactions.</p> <p>Children are receiving a richer cultural and historical exposure to the different sporting fields</p>		
Sporting Chances Football Sessions	Increase staff confidence, knowledge and skills in teaching PE and sport (KI 3).	Increase football skills acquisition. Increase staff confidence in delivering joint and individual sessions.	<p>All year 6 students engaged in 60 minutes of enrichment activity in which skill development equated half of the session. PE teacher and external activity leaders' observations evidenced increase sporting proficiency in all students over the course of the term.</p> <p>Specialist PE Teacher CPD through working alongside sporting specialist</p>	£200 (7%)	£200 (7%)

			<p>and assessing student progress in Enrichment curriculum.</p> <p>Students across the school working towards and obtaining evidence for AQA Unit Awards in Multi-Sports.</p> <p>School CPD Visits to Sporting Chances and other Specialist provision by PE lead to share good practice and further professional development surround delivery, planning and implementation of PE and sport in school.</p>		
<p>Equipment Purchases</p> <p>Multi-Sport Equipment</p>	<p>Key Indicator 1,4 5</p> <p>Increase range of competitive sport opportunities available during enrichment curriculum, lunch time and break times to include a range of team and individual games including tennis, rounders', dodgeball, badminton, football, basketball and cricket.</p> <p>Encourage active break times and lunch times by increasing the sporting offer and providing a range of diverse sports.</p> <p>Increase active lessons and cross curricular links to include active lessons and teaching with suitable equipment to engage student in Maths, English and other areas of the bespoke curriculum.</p>	<p>Increase student's participation in competitive sport by 50%</p> <p>Widen the curriculum offer to include more diverse sports. Increase the offer from 3 sports to 8 sports and increase lunch time clubs to include both team and individual sports.</p> <p>Increase staff confidence with a diverse range of sports under the guidance of the subject specialist.</p> <p>Increase physical fitness by 75% in Year 6</p>	<p>Student Participation has increased in Year 6 by 100%</p> <p>Physical fitness testing has shown the impact of student improvements in stamina, flexibility, speed and agility.</p> <p>Student surveys demonstrate increased enjoyment and break time and lunch times for all year 6 students follow the introduction of multi-sports</p> <p>PE Specialist capacity to develop PE, break time club, lunch time activities to include a range of sports and build on student's skill acquisition through skill transference in a number of new and existing sports.</p> <p>PE assessments, Learning walks and observations show that children enjoy PE and physical activity and make good progress for starting points</p>		<p>Reallocation from Estimated Swimming cost (£320) (11%)</p>

	Purchase good quality PE resources as required to support delivery of National Curriculum Updating and replacing indoor and outdoor Play equipment Check safety of Sports Equipment		Resources for future competitions to support increased participation in competitive sports. 100% pupils experience opportunities to improve PE performance via new resourcing		
Grand total				£3,000 (100%)	£3000 (100%)

Sustainability

Our Sports Premium Funding has been deployed in such a way as to have a viable impact on the promotion of engagement in Sport and active lifestyles. As detailed by the department of education Unified Academy must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that our school must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that Unified Academy provides
- build capacity and capability at Unified Academy to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

During the academic year of 2020-2021 a number of our students were able to obtain Sports Leaders accreditations through the successfully planning, executing, delivery and reviewing of student led active sessions. Through these qualification students were able to take on the role of team leaders and promote the importance of physical activity across the school in particular providing positive sporting role models for the Key stage 2 cohort.

Through the purchases of a range of sporting equipment students were provided with opportunities to foster active play during break time and lunch times under the guidance of staff, Key stage three leaders, external coaches and in the final term self-run play. Unified Academy were able to equip students

with the fundamental skills and resources to acquire new skills, consolidate existing skills and develop practice promoting a love for physical activity in a range of multi-sports. These resources are now accessible in school and will benefit all students across Unified Academy to enrich and enhance the curriculum offer so that engaging sports can be delivered and all PE strands can be met both now and in the future.

The introduction of the 'Student's Sporting Voice' has allowed students to feel listened to and provide suggestions from students to encourage ownership and varied play insomuch that a varied weekly rota has been implemented to expose children to range of sports and sports club which now include football, basketball, badminton, boxing, and a range of indoor multi-sports. Swimming was raised as an area ~~in~~ which students would like to see continue ~~at~~ and school bookings have been confirmed for the Autumn term 2021.

This year Unified Academy have been provided with the opportunity to work alongside semi-professional football players, registered ABA boxing coaches and other outside agencies allowing students to be exposed to specialist coaching, mentoring and sporting role models. This close working relationship with external agencies will allow students to gain appreciation and recognition for their individual sporting achievements. Unified Academy will continue to invite sports persons into school to talk about achievements and present at the end of term assemblies with the aim to reflect diversity in sports in local, national and international people.

As part of the restrictions placed on schools in relation to school bubbles and social distancing guidelines, school visits for PE Specialist were suspended during a large majority of the academic year. As COVID-19 guidelines altered Unified Academy adhered to all government policy and in the final term was able to support the PE and Science specialists with their continual professional development by visiting other schools in the specialist sector. Through shared practice staff were given the opportunity to discuss and plan on how to further increase student engagement and active participation in Special Educational Need Schools. As part of an ongoing project termly visits will now be organised for specialist subject teachers to visit other schools to observe, team teach lessons and quality assure planning with the aim to improve the quality of PE and physical activity in schools.

Following the success of the inter-house tournaments and enrichment curriculum Unified Academy will continue with competitions and sharing results with the whole school and presenting certificates and trophies in whole school assembly. It is our hope with the ongoing progress in overcoming the global pandemic that our school will be able to organise and run annual sports days, inter-house tournaments and Academy wide championships. In time we seek to be in a position where we would be able to invite the local community, parents and guardians with the aim to continue to raise to profile of sport and physical activity at Unified Academy.