

## Covid - 19 Catch-up Premium



<b>Summary Information</b>					
<b>School</b>	Unified Academy				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up Premium</b>	£28,800	<b>Number of pupils</b>	120
<b>Guidance:</b>					
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. In June, a £1 billion fund for education was announced by the government. The catch-up premium is funded on a per pupil basis at £240.00 per pupil. This funding is based on the number of pupils in school meaning that Unified Academy will be in receipt of £28,800. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.</p>					
<b>How Unified Academy will use the funding:</b>					
<p>We are using this funding to support pupils to reduce the impact caused by lockdown as identified within our recovery curriculum. As a school we have taken guidance on curriculum expectations for the next academic year and aligned it with our specific cohort's needs.</p>					

<b>Identified impact of lockdown:</b>	
<b>Maths</b>	Specific content teaching has been missed during the Summer term of 2020. This has led to gaps in students learning. For some students, recall of basic skills has become an area of weakness as identified within Ofsted's remote visit November 2020.
<b>Literacy</b>	<p>Within lockdown, many students disengaged with learning and have not maintain essential regular practice of reading and writing skills. As a consequence, reading accuracy, comprehension skills and levels of fluency have diminished, as identified within Ofsted's remote visit November 2020.</p> <p>Specific intervention has now been planned to support students who have the widest gaps with their reading skills.</p>
<b>Emotional Wellbeing</b>	The primary need of our students is SEMH. Many students struggled within lockdown as relationships were unable to be maintained, extra pressures were put upon family units and necessary routines were changed.
<b>Topic based Learning</b>	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum.

**Planned Expenditure**

**Whole School Strategies:**

Desired Outcome	Intervention	Cost	Impact
<p><b>Supporting Teaching:</b></p> <p>All subjects will be planned with increasing detail and consideration given to skills progression to ensure that student starting points are identified and work is pitched at the appropriate level.</p> <p>High quality CPD attended by all staff to support classroom teaching.</p> <p>External agencies to support development of core subjects</p>	<p>Additional time and resources allocated to support staff plan.</p> <p>Resources purchased to support SOW</p> <p>Cover costs for mentoring from external subject specialist consultants during the Autumn and spring terms within core areas (Maths and English)</p>	<p>£5,000</p>	
<p>Teaching assessment and feedback:</p> <p>Teachers have a very clear understanding of current attainment.</p> <p>Teachers given training in feedback and marking policy and procedures</p> <p>Teachers assess / evaluate the impact of lockdown on individual children.</p>	<p>Staff training given in assessment platforms and marking policy and procedures.</p> <p>Marking codes to be present within books and being used within class groups.</p> <p>Students RA's to take emotional wellbeing into account. Interventions such as ELSA, CAL to be put into place.</p>	<p>N/A</p>	

**Planned Expenditure**

<b>Whole School Strategies</b>			
<b>Desired Outcome</b>	<b>Intervention</b>	<b>Cost</b>	<b>Impact</b>
<p>Supporting Teaching:</p> <p>All subjects will be planned with increasing detail and consideration given to skills progression to ensure that student starting points are identified and work is pitched at the appropriate level.</p> <p>High quality CPD attended by all staff to support classroom teaching</p> <p>External agencies to support development of core subjects</p>	<p>Additional time and resources allocated to support staff planning.</p> <p>Resources purchased to support SOW</p> <p>Cover costs for mentoring from external subject specialist consultants during the Autumn and Spring terms within core areas (Maths and English)</p>	<p>£3,000</p>	
<p>Teaching assessment and feedback:</p> <p>Teachers have a very clear understanding of current attainment.</p> <p>Teachers given training in feedback and marking policy and procedures</p> <p>Teachers assess / evaluate the impact of lockdown on individual children.</p>	<p>Staff training given in assessment platforms and marking policy and procedures.</p> <p>Marking codes to be present within books and being used within class groups.</p> <p>Students RA's to take emotional wellbeing into account. Interventions such as ELSA, CAL to be put into place.</p>	<p>N/A</p>	

<b>Planned Expenditure</b>			
<b>Targeted Approaches</b>			
<b>Desired Outcome</b>	<b>Intervention</b>	<b>Cost</b>	<b>Impact</b>
1:1 targeted Literacy support (Daily Reading and Toe by Toe)  Identified students will achieve increased rates of reading fluency. Their ability to comprehend meaning from text will be improved as a result of being able to read at pace without using working memory to decode	Specialist intervention team, (CAL) to support the delivery of reading interventions	£10,000	
Identified students will receive emotional support through planned and responsive interventions from CAL team	Specialist intervention team, (CAL) to support the emotional well-being of students within 1:1 sessions and whole school presence	£10,000	

<b>Planned Expenditure</b>			
<b>Wider Strategies</b>			
<b>Desired Outcome</b>	<b>Intervention</b>	<b>Cost</b>	<b>Impact</b>
Students will increase attendance across the school	E Praise system introduced to promote student conduct and attendance	£800	