



ADDITIONAL GRANTS
ACTION PLAN

2019-2020



Chart Wood School Sports Grant Action Plan 2019/20

Headteacher:	Mr Graham Payne	Signature:	
Lead on additional funding:	Mrs Kerry Smith	Signature:	
Chair of Governors:	Kathrine Everett	Signature:	

Sports Grant Profile 2019/20

Total Sports Premium Budget:	£8000
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Executive Summary

The sports grant gives state-funded schools, including special schools and alternative provision settings, allocated funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport on offer.

DfE Vision Statement

ALL students leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

5 Key Indicators

- *The engagement of all students in regular physical activity – kick-starting healthy active lifestyles.*
- *The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- *Broader experience of a range of sports and activities offered to all pupils.*
- *Increased participation in competitive sport.*

In order to develop and sustain our PE Chart Wood School offers:

- Personalised programmes for those disengaged from physical exercise
- Increased opportunities for swimming off-site

Intervention	Intended outcomes	By whom?	Measured	Monitoring	Cost per pupil	Total cost
Swimming off-site	Water confidence, learning improved stroke technique.	PE Staff	Participation numbers/levels	Analysis of behaviours through school pod	Dependent on numbers & frequency of lessons	£2,500
Fitness programmes	The wide-ranging physical and mental benefits of exercise.	PE staff	Participation numbers/levels	Written report and case study termly Full annual report	Investment in a new fitness gym at the Dorking site.	Included in project costs.

Measurement overview:

The aim is for ALL students in KS2 to receive the opportunity to swim for at least a half-term block of lessons.

Students can receive personalised fitness programmes if referred but the gym can also be used by all students for PE lessons. Funding could also be used to train additional staff to run/supervise the gym.

Impact

Due to Covid-19 lockdown measures the school swimming programme was postponed during the academic year of 2019-2020. As a result of school swimming lessons being cancelled due to the current global climate Unified Academy will prioritise swimming lessons for those students identified as not having yet met the Curriculum expectations of being able to swim 25m by the end of Key stage 2. In line with government guidelines regarding safe practice at public leisure centres Unified Academy will resume activity in line with national guidance. On return to the swimming programme, Unified Academy will assess individual risk assessments and school policy. Recommencing of swimming lessons will first begin with those in Years 5 and 6 and then additional funding will be given to those who were unable to meet the national expectations due to Covid-19.

Breadth of lunch time and break time activities has increased providing a wider choice of sport and improving student participation. This has supported students to regulate their emotions and use sport as a positive outlet for mental and physical wellbeing. Students have been able to use fitness programmes as part of their positive support plans and manage their own behaviour more effectively.

Overall, activity levels of student have increased. Data system has recorded improved playtime behaviour and behaviour incidents on school Pod.

Participation Tracker has shown the number of students undertaking individual training programmes increased. All students were active for at least 30mins a day, during school time.

Intervention	Intended outcomes	By whom?	Measured	Monitoring	Cost per pupil	Total cost
Parkour	Physical and mental benefits of aerobic exercise	PE staff	Participation numbers/levels	Analysis of behaviours through school pod		£1,800

Trampolining	Improved agility/climbing technique Physical and mental benefits of aerobic exercise Improved balance and technique			Written report and case study termly Full annual report		£1,700
K2 climbing	Physical and mental benefits of aerobic exercise Improved agility/climbing technique					£2,000

Measurement overview:

All activities above can be delivered as part of the 'outdoor education' programme'.

Impact

Students were provided with a wider range of sports which increase participation. E.g., Parkour, climbing and trampolining in an increase in participation and the desire to participants. Higher number of students are participating in diverse sports across the whole school community.

Observation of PE lessons and external activities show that children are being physically challenged and making better progress.

Students were able to attend offsite provisions and experience new sports increasing participation levels and promoting active healthy lifestyles.

External specialists provide knowledge and expertise on new sports and engage students across the school so that cross key stage sports activities involved older children supporting younger children.

Sports assemblies/notice board and newsletters /website were used to further inform and promote sport within the school. Students were able to gain a sense of achievement and be recognised for their participation and engagement in sport.

Behaviour Pod data analysis identified improvement in low level disruptive behaviour when students were engaged in sporting activities.

Case studies of individual students identified increased participation levels and opportunities to try new sports with 100% of KS2 students trying at least two new sports.